



success through industry

Catholic co-educational school in the  
Diocese of Toowoomba

## Annual report 2021

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<b>email</b>	GSC@twb.catholic.edu.au		<b>Principal</b>	Liisa Hammond	
<b>Year levels</b>	secondary ungraded		<b>Enrolment</b>	59	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	no	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Libby Rosentreter		

## Characteristics of the student body

The young people of Good Samaritan College are identified as being at-risk, disengaged and disadvantaged. Most young people have experienced high levels of trauma, dysfunctional family-life and have experienced failure within a traditional mainstream setting.

The Good Samaritan College population has maintained a significant indigenous population, with many of the young people coming from a diverse range of religious backgrounds.

Good Samaritan College also works with young people who are engaged with the youth justice system.

Despite these challenges, the student body of Good Samaritan College is characterised by the young people's willingness to re-engage in their learning journeys via our alternative curriculum.

## Workforce information

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	11	7	0
Full-time equivalents	6.6	5.4	0

### Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	45%
Bachelor Degree	45%
Diploma	10%
Certificate	0%

## Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Social climate

Biannually Good Samaritan College engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

100% of parents are satisfied with their child's educational progress at the College.

100% of staff are satisfied with students' educational progress at the College.

94% of students are satisfied with their educational progress at the College.

## Student outcomes

### Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Average School Attendance
73.33%	75.88%	72.80%	62.74%	76.67%	59.30%	68.23%

### Description of how non-attendance of students is managed by the school

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Please note: A hardcopy of this annual report is available from the Principal by request.

All young people are given the opportunity to be collected by a Good Samaritan College bus daily.

The young people and their parents/guardians are provided with the school mobile number and the school number at the beginning of each year.

Young people and their parents/guardian are encouraged to phone either number to report an absence and are reminded throughout the school year of the procedure of phoning the mobile number or school number to indicate why the young person will not be attending for the day and does not need to be collected.

School attendance is monitored via roll-marking and at fortnightly student meetings and Personalised Learning Plan (PLP) meetings.

If absenteeism is an issue, the principal telephones the parent/guardian to discuss the concern.

If follow up is required, an organised face to face meeting may be organised by the principal, Counsellor and Community Engagement Officer.

A SMS system continues to effectively monitor attendance and to improve Good Samaritan College communications with parents and guardians.

### National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 7 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	562.0	536.4	542.4	100%
Writing	444.8	509.8	522.2	100%
Spelling	495.5	543.4	548.7	100%
Grammar and Punctuation	436.3	528.5	533.4	100%
Numeracy	529.0	542.3	550.6	100%

Year 9 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	505.9	568.4	577.5	60%
Writing	452.0	538.0	550.7	50%
Spelling	507.9	574.1	580.1	44.4%
Grammar and Punctuation	501.3	567.2	570.9	55.6%
Numeracy	540.5	578.5	587.9	100%

## Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)	5
Number of students awarded a Queensland Certificate of Education (QCE)	5
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	2
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students who received an ATAR	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a statement of results (Senior Statement) only	0
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	100%

## Year 12 post-school destination

This information is published by 30 September each year.