

success through industry

Catholic co-educational school in the Diocese of Toowoomba

Annual report 2022

Address	PO Box 169 63 Ruthven Street Toowoomba QLD 4350		Phone number	07 4616 8200	
email	GSC@twb.catholic.edu.au		Principal	Libby Rosentreter	
Year levels	Year levels secondary ungraded			60	
Co-educational or single sex				co-educational	
Boarders	Boarders no Outside hours school care		no	Vacation care	no
Contact person for information about the school and school policies			Libby Rosentreter		

Characteristics of the student body

Good Samaritan College is a co-educational ungraded secondary school. The College had 60 students enrolled in 2022, with 31 being male and 29 being female. GSC is an alternative education setting for young people who have not experienced success in mainstream schooling.

Within the student population, 30% identified as Indigenous and 11% had a language background other than English.

The College's Index of Community Socio-Educational Advantage (ICSEA) score was 888 (Australian average is 1000), with 5% being in the top quartile, 55% in bottom quartile and 27% and 13% being in the middle two quartiles.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff	
Headcount	11	11	0	
Full-time equivalents	8.6	7.9	0	

Good Samaritan College, Toowoomba

2022 Annual report

Page 1 of 4

Please note: A hardcopy of this annual report is available from the Principal by request.

Teacher qualifications

Qualification	% of teaching	
Doctoral / Post-Doctoral	0%	
Masters	36%	
Bachelor Degree	64%	
Diploma	0%	
Certificate	0%	

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually, Good Samaritan College engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

100% of parents satisfied with children's educational progress at the College.

Staff

100% of staff satisfied overall with educational progress of students.

Students

94% of Years 7-12 students are satisfied with their learning at this College.

Student outcomes

Student attendance for each year level (expressed as %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Average School Attendance
70.8%	81.7%	71.7%	73.0%	76.4%	75.1%	74.7%

Description of how non-attendance of students is managed by the school

All young people are collected by a Good Samaritan College bus daily.

The young people and their parents/guardians are provided with the school mobile number and the school number at the beginning of each year. Parents/guardians are also able to report absences via the Sentral app. Families are supported to download and access the app upon enrolment or by request.

Young people and their parents/guardian are encouraged to phone either number and access the Sentral app to report an absence and are reminded throughout the school year of the procedure of notifying the college to indicate why the young person will not be attending for the day and does not need to be collected.

School attendance is monitored via roll-marking and at fortnightly student meetings and Success Plan meetings.

If absenteeism is an issue, the principal telephones the parent/guardian to discuss the concern.

If follow up is required, an organised face to face meeting may be organised by the principal, the Success Coach or a member of the welfare team.

An SMS system and the use of the Sentral app continues to effectively monitor attendance and to improve Good Samaritan College communications with parents and guardians.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 7 test results					
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark	
Reading	514.7	535.2	542.6	100%	
Writing	469.3	515.0	529.8	75%	
Spelling	477.8	540.6	547.2	75%	
Grammar and Punctuation	481.5	527.9	533.2	75%	
Numeracy	497.4	536.6	546.3	100%	

Year 9 test results						
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark		
Reading	540.9	566.4	577.6	87.5%		
Writing	496.7	544.2	559.9	62.5%		
Spelling	524.6	569.8	576.7	62.5%		
Grammar and Punctuation	512.9	565.9	573.3	50%		
Numeracy	521.7	575.0	584.4	87.5%		

Good Samaritan College, Toowoomba

2022 Annual report

Page 3 of 4

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Year 12 outcomes

Number of students awarded a Senior Education Profile (SEP)			
Number of students awarded a Queensland Certificate of Education (QCE)	2		
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0		
Number of students awarded one or more Vocational Education and Training (VET) qualifications	2		
Number of students who are completing or have completed a School-based Apprenticeship or Traineeship (SAT)	0		
Number of students who received an ATAR	NA		
Number of students awarded an International Baccalaureate Diploma (IBD)	NA		
Number of students who completed Year 12 and received a statement of results (Senior Statement) only	0		
Percentage of students who were awarded at least one of the following: QCE, VET (including students who participated in a SAT), IBD	100%		

Year 12 post-school destination

This information is published by 30 September each year.