

2025 Annual Action Plan

Good Samaritan College

Engaged students, personalised learning

High quality pedagogy supports all students to grow in their learning and achieve their academic best.

Annual strategic priority Students develop the capabilities and dispositions of effective and successful learners.	Target By the end of 2025, all classroom support staff and new staff will have completed Language and Literacy for Learning training and support its implementation in all learning areas.	Key Improvement Strategies <ul style="list-style-type: none"> Support the development of word walls in all learning areas to enhance vocabulary development. Explicit pre-teaching of subject specific vocabulary in all learning areas. Build capacity in each learner to use language purposefully at school and in real life situations. Support teachers to engage in coaching and feedback to reflect critically and openly on their teaching. 	Resources Human (school, system, other) <ul style="list-style-type: none"> Chris Rosentreter Jo Tooley (EOs) Financial <ul style="list-style-type: none"> Support Teacher Release Resources Professional <ul style="list-style-type: none"> Collaborative meetings (PAC days)
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Being distinctively Catholic

Catholic beliefs, values and practices give direction and meaning to everyday experiences of students and shape a personal identity open to faith.

Annual strategic priority Students and staff experience meaningful and authentic prayer, liturgy and contemplative experiences which engage and enliven their spiritual lives.	Target By the end of 2025, staff and students will participate in formation experiences that renew and recontextualize Catholic ritual, prayer and liturgy.	Key Improvement Strategies <ul style="list-style-type: none"> Allocation of Week 0 Student Free Days, to complete a walking tour of St Patrick's Cathedral and St Theresa's Parish Church to build staff understanding and confidence in a church setting. Develop an understanding of the structure and relevance of catholic liturgy and ritual. And then to celebrate liturgy together and to anoint the staff. Midyear, staff will then be invited to lead their core groups in a similar process to build student understanding and confidence in church settings. 	Resources Human (School, System, Other) <ul style="list-style-type: none"> GSC community Chaplain, Fr Ray and Fr Brian TCSO staff Financial <ul style="list-style-type: none"> As per budget Professional <ul style="list-style-type: none"> Bunya People's EO: First Nations EO: Mission and Identity
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Valuing people

Attracting and forming capable and principled people who feel valued and supported to be the best at what they do.

Annual strategic priority Workplace culture affirms all staff as critical to future success and growth and engenders a strong sense of belonging and importance.	Target By the end of 2025, a staff wellbeing program will be collaboratively constructed to support the ongoing health and wellbeing of all team members.	Key Improvement Strategies <ul style="list-style-type: none"> Liaise with Momentum Mental Health and EAP to speak with staff formally and informally so that if a crisis event occurs, we have familiar and understanding external supports in place. Develop procedures to manage incidents of self-harm; suicidal ideation and other critical matters managed by staff. 	Resources Human (School, System, Other) <ul style="list-style-type: none"> GSC staff TCSO EO, SEL Momentum Mental Health EAP Financial <ul style="list-style-type: none"> As per budget Professional <ul style="list-style-type: none"> Collaborative meetings (PAC) Regular staff briefings
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Using resources wisely

Stewardship of human, physical and financial resources enhances system-wide excellence, equity and accountability.

Annual strategic priority Physical and financial resources are allocated to provide the best possible learning opportunities for each student.	Target By the end of 2025, stage 2 of the Master Building plan will be in development for possible submission in 2026.	Key Improvement Strategies <ul style="list-style-type: none"> Liaise with architects and Paul Bryant (Facilities Development Manager TCSO) to progress the development of the college Master Building Plan. Continue conversations around the issue of carparking at the college and the impact upon the bus run. Consultation to ensure that stage 2 plans address the needs of the college community. CLT and staff focus meetings to ensure that the building reflects the diverse needs of our young people and the unique context of our college. Liaise with specialist TCSO staff (Occupational Therapist, Speech Language Therapist, Inclusion Coaches, EO: Sensory and physical impairment) to ensure that inclusive and contemporary practices are included in the build. 	Resources Human (School, System, Other) <ul style="list-style-type: none"> TCSO staff Architects GSC community CLT Financial <ul style="list-style-type: none"> Capital Grants and other funding Professional <ul style="list-style-type: none"> Focus Group: architects
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School Priorities			
Strategic Intent To support young people to engage in positive pathways into employment.	Target By the end of 2025, we will formalise a Career Development program.	Key improvement strategies <ul style="list-style-type: none"> • Dialogue amongst stakeholders and young people about work experience and career direction (Success plan meetings). • Develop a timeline and selection criteria for involvement in work experience. • Continue to network and engage with relevant training facilities and post schooling training options. • Create a data wall to capture and monitor individual progress. 	Resources Human (school, system, other) <ul style="list-style-type: none"> • Mike Thomason • GSC Staff • Career Support Officer Financial <ul style="list-style-type: none"> • As per budget Professional <ul style="list-style-type: none"> • PD – think tank with Mike Thomason

Principal: Libby Rosentreter

Senior Education Leader: Kort Goodman

Date: 29/10/2024